

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic year, the IQAC prepares institutional academic calendar. The curriculum is effectively delivered through the following documentary process, viz. Departmental workload, Workload distribution, Syllabus distribution, teaching plan, syllabus completion report, Institutional and departmental time table etc. Head of every department submits workload at the beginning of every semester, over which, the general timetable is prepared. Accordingly, each department prepares its own teaching plan. The Home Assignments and Unit Test are conducted in order to assess the understanding of the subject. The examination results are reviewed and weak students were guided through extra coaching. Practical, theoretical & oral examinations are conducted to judge the subject knowledge. In addition, student-centric methods such as seminars, group discussion, field visit and projects are conducted. By considering all the points of COs, POs and PSOs curriculum is delivered.

The IQAC reviews teaching-learning process at the end of the academic year through Academic Audit and suggestions are made to improve curriculum delivery. Students' feedback on various aspects helps in ensuring quality of curriculum delivery system. Also feedback on curricular aspects is taken from stakeholders.

